

CWC Library Bi-Monthly Board Report

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Current Library Metrics

Daily Engagement

- **Total Patron Visits :** 14,446 visits
- **Study Rooms (Since July 1):** 683
 - bookings, 136 unique users - Wednesdays are are busiest days

Website Engagement (Since July 1):

- 5,429 on our [Home Page](#)
- 887 on [Test Center](#)
- 730 on [Citation Help](#)
- 475 on [Subject Guides](#)
- 442 on [Faculty Guide](#)
- 403on [English](#)
- 403 on [Guide to AI](#)

Writing Center Numbers

- **Total Visits (Since July 1):** 110
 - Spring '25 = 98 visits

Class Visits

- **Total Visits (Since July 1):** (723 students)
 - 35 Organized Class Visits
 - 11 Orientations
 - 7 Outreach Events

Physical Circulation & Patron Savings

- **Total Checkouts (Since July 1):** 938
- **Patron Savings:** \$75,917.32
- **Comparison to Past (full months thru Dec #s):**
 - FY25: \$63,969.2 (837 items)
 - FY24: \$62,703.57 (661 items)

Digital Usage & Patron Savings

- **Total Libby Users & Usage (Since July 1):** 53 Users / 632 Checkouts
 - **Estimated Patron Savings (@ \$22/book):** \$13,904
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Library Highlights

Student Engagement & Events

Fall 2025 was one for the books. We saw extreme growth and use of the CWC Library facilities. We also had an increase in the amount of time and resources asked of our Librarian and Library Director. In FY25, calculating the fall and spring semesters, the CWC Library was involved in 40 class visits and orientations. **This FALL 2025, there have been 35 individual teaching sessions, 11 orientations, and 7 outreach events- that's 53 times either the Librarian or Library Director were teaching or giving opportunities to students to learn about library resources outside of the library.** What's the difference between these three types of interaction?

- **Class Sessions** - This is a collaboration between the faculty member and Library staff. We work directly with faculty members to learn about the project that students are working on. Faculty members send the Library a copy of their assignment and we tailor our teachings to those topics and the needs of the assignment. These class sessions could be 30-40 minutes long.
- **Orientations** - These are quick overviews of what the library has to offer. We have regularly scheduled orientations with HiSet throughout the year. We also categorize the campus NSO as orientations since we only have 10 minutes to go over library resources.
- **Outreach** - These activities involve library staff tabling in different locations around campus or at our outreach locations. At the beginning of the Fall 2025 semester we tabled in different locations each day of the first week. We also were able to do outreach in both Lander and Jackson multiple times.

It appears that the practices implemented by Sam Keeney and Rebecca Chavez over the past three years are having a positive impact on how faculty at CWC perceive the CWC Library as an academic resource on campus. We are proud of this growth and excited to see the Library continue to flourish as an academic center of learning at CWC.

Faculty Interlibrary Loan for Course Development and Research

This semester Sam Keeney assisted four faculty members with obtaining resources from other institutions for their course development or research. The interlibrary loan (IL) process for articles is slightly different than requesting a physical book. When requesting a book, patrons are able to directly request the item, and our system notifies another Wyoming Library that has access to that particular book. The process for requesting an article requires Sam to search for the article using our IL program to find another college that houses the requested item, she sets up boundaries so that our faculty members are not charged for the item.

For the most part all WCCC libraries have access to the same databases due to our purchasing agreements, this means that Sam has to request for articles outside of Wyoming. The requests this past semester ranged from article requests about business, biology, and cosmetology.

Faculty Curriculum Development

This semester Rebecca Chavez assisted two faculty members with their curriculum and individual assignments.

- Revamping an entire Business course: The course had very little in the canvas shell, so the instructor needed to recreate the course from the ground up. Cathy Fisher wanted options for students that were freely available and would not require students to purchase textbooks. Rebecca developed potential topics, assignments, and found free resources that could be used for this course. After a few consultations, Cathy and Rebecca honed in on specific topics that would enhance the Marketing Problems course. While this course did not make numbers to run this Spring semester, the work done to prepare for this course's updates will allow Cathy to have a headstart when it runs next.
- English Assignment adjustment. David Gray came and talked with Rebecca about two assignments that had been taught the same way for many years. He wanted them to be fresh and for students to be interested in the topics. Therefore, Rebecca came up with a re-invisioning of the assignments related to the Odysseus project. Students seemed to enjoy the updated take on the assignment and were more invested in the topics because they related to them.

Library Curriculum Development

At the end of November, the CWC Library Director was tasked with creating two courses that would allow the Wyoming Catholic College students and staff access to CWC Library resources. In order for someone to have access to our database subscriptions, they need to have a CWC email account to get past our Proxy. The two courses created will be taught in Fall 2026 and will be called Information Literacy I and II. The first course will focus on information literacy life skills (that everyone should have); the second course will be tailored to information literacy for academia. Both of these .5 credit courses could be used in many areas on campus. Our students need help understanding what information is, how to evaluate information, and how to use it correctly.

All of these great things are happening in the CWC Library, and our staff is stretched thin. While we had obtained a RISE Librarian for 2 months of the Fall semester, Jessica O'Rourke was offered a full-time position. She took the full time job due to the lack of stability in the funding for the position, since the RISE position was only funded for this fiscal year. This is definitely a loss to the Library as we had planned on having her assistance this Spring 2026 semester. We have built programs that assist students regardless of their chosen CWC campus with their writing abilities, continue to teach students how to research information and understand the information that they find, and work directly with faculty members to ensure that their classes have hands-on learning opportunities using Library resources. Students are excited about what the Library has to offer. A student at the end of the Fall 2025 semester

came to find the library staff to let them know he got a 92 on a writing assignment that we helped him edit. This was just one of the many students that have reached back out to let us know about their successes due to the benefit of Library Services throughout the semester. We are very proud of the work that we do in the CWC Library.

Other Key Activities

- Annual Report -  CWC Library FY25 Report.pdf (please click on the link for the report)