

HiSET instructor Andrew Parra was hired, and he is stationed out here at Fort Washakie along with Cindy Hayford and Jerri Prejean. He currently has 2 students enrolled, and I will be giving a presentation to HiSet students on May 9th about the programs Recompete offers.

CWC LIBRARY BI-MONTHLY BOARD REPORT

Prepared by: Rebecca Chavez

Date: Data Pulled 3/2/26

Current Library Metrics

Daily Engagement

- Total Patron Visits: 19,749 entries
- Study Rooms (Since July 1): 935 bookings
 - 171 unique users
 - Wednesdays are still our busiest days

Writing Center Numbers

- Total Visits (Since July 1): 124
 - Fall '25 = 110 visits
 - Spring '25 = 98 visits

Digital Usage & Patron Savings

- Total Libby Users & Usage (Since July 1): 64 Users / 822 Checkouts
- Estimated Patron Savings (@ \$25/book): \$20,550

Class Visits

- Total Visits (Since July 1): (723 students)
 - 7 Class Visits / 3 Orientations (Spring '26)
 - 35 Class Visits / 11 Orientations (Fall '25)
 - 7 Outreach Events

Physical Circulation & Patron Savings

- Total Checkouts (Since July 1): 1,322
- Patron Savings: \$97,445.43
- Comparison to Past (full months through Feb #s):
 - FY25: \$87,226.64 (1,204 items)
 - FY24: \$79,505.22 (911 items)

Library Highlights

Website Redesign

At the end of the Fall '25 semester the Library staff (Rebecca and Sam) began consulting with Springshare, our website provider, to redesign the library's website. We began the project to prepare for the new accessibility requirements required by the DOJ which adopted the Web Content Accessibility Guidelines (WCAG) and are beginning to be in effect in April 2026. We launched the updated website in January and have had great response to the updated design. We are very proud of this project. The CWC Library's website will be featured on the Springshare design website which is used by libraries around the world to decide on design concepts. [You can view our updated website by clicking here.](#)

- o Beyond having a fresh new look, the library's platform is more streamlined, mobile-responsive, and functionally robust, and now hits a large majority of the requirements for the WCAG laws. We still have a few items to update, but our long days of web development have paid off.
- o In addition to a new homepage, we created dedicated landing pages for [faculty](#), [students](#), [community members](#), and [staff](#), which allow users to quickly access role-specific services and tools.
- o We have also fixed issues with linking of pages, which improves databases, research guides, tutorials, and policy information.
- o This created a clear integration of support services, including writing assistance, research consultations, and AI guidance as well as simplified contact and appointment scheduling options.

Deep Dive Programming Series

- We hosted multiple "Deep Dive" sessions during this reporting period. These focused, topic-driven events allow library staff to explore academic skills and information literacy concepts relevant to our student population. Topics addressed included research strategies, citation practices, academic integrity in the age of generative AI, and navigating scholarly sources.
- Attendance has been low but those that attend are engaged. Importantly, these sessions serve as both skill-building opportunities and relationship-building touchpoints that increase student confidence in using library services.

Cross-Campus Wellness and Engagement

The library continues to serve as a collaborative hub for the CWC campus initiatives. At the end of the Fall semester, Rebecca reached out to Nicole Schoening, CWC's Counselor and Disability Services Coordinator, Stephanie Gallagher, CWC's Athletic Trainer, and Rory Tendore, CWC's American Indian Student Services Coordinator, and asked them to develop activities to be hosted in the library.

- In partnership with the college counselor, we hosted Wellness Wednesdays, offering structured opportunities for students to pause, reset, and access mental health resources in a low-barrier environment.
- In collaboration with the campus athletic trainer, we introduced “Deskercise” sessions to promote movement and physical well-being during long study periods.
- Rory Tendore, CWC’s American Indian Student Services Coordinator, has created a monthly series called “Partnership in Tribal / Indigenous Education.” Each month, she has chosen a different topic to speak upon.

The library is always happy to find partnerships across campus that can expand the library’s role beyond traditional academic support, reinforcing our commitment to whole-student success. [See all of our library events on our calendar by clicking here.](#)

Strategic Impact

These efforts collectively demonstrate three priorities:

- Increased accessibility to information (digital and in-person).
- Expanded academic skill development.
- Strengthened campus partnerships that position the library as an integrated student success center.

Speaking with CWC’s Foundation Board

- In addition to the activities listed above, Rebecca Chavez also spoke with the CWC Foundation board at the beginning of March. Her presentation is linked below. The slide deck summarizes the operations, growth, and strategic objectives of the Central Wyoming College library from 2022 through 2025. The deck outlines future goals involving increased staffing, support for outreach locations, and the integration of Open Education Resources (OER) to reduce student costs in the future.
- [Beyond the Bookshelves.pdf](#)

Other Key Activities

- Annual Report - [CWC Library FY25 Report.pdf](#)